

### Numeracy and Maths

All children will be challenged at a pace appropriate to their learning.

The majority of children will be developing skills in:

#### Number

- Revision of addition to 20.
- Subtraction within 20.
- Quick recall of addition and subtraction facts to 20.

#### Time

- Telling the time using analogue and digital 12-hour clocks.
- Linking am and pm to specific times of the day.
- Using calendars and reciting the months of the year.
- Recalling the number of seconds in a minute and minutes in an hour.
- Using timers.

#### Measure

- Measuring, estimating and comparing lengths, weight and height.
- Exploring units of measurement and measurement tools.

### Health and Wellbeing

#### **Emotion Works**

We will continue to look at the 5-cog model which makes links between our emotions, behaviours, body sensations, triggers and identifying strategies to help overcome these.

**Our Monthly Mantras** – Feedback is a gift - accept it, A goal without a plan is just a wish and Mistakes are opportunities for learning.

**Our Rights of the Months** – Articles 15: The right to meet together and join groups and organisations, Article 7: To a name and nationality, Article 29: To an education and Article 33: To be protected from harmful drugs.

**Outdoor PE** – Hockey and Athletics.

**Indoor PE** – Gymnastics and Fitness.

### Homework – suggested timetable

- Monday – Phonics/Spelling and Reading.
- Tuesday – Phonics/Spelling and Reading.
- Wednesday – Phonics/Spelling and Reading.
- Thursday – Phonics/Spelling, Reading and Numeracy.
- Friday – No homework.

### Room 2 - Primary 2

#### Miss Crookes

#### January- March 2022

Miss Crookes enjoys spending time with her friends and family and walking her cockapoo, Luna!



### Dates for your Diary

**February Holiday Weekend:** Monday 14<sup>th</sup> and Tuesday 15<sup>th</sup> February.

**Inset day:** Wednesday 16<sup>th</sup> February.

**Spring Holiday:** School finishes at 2:30pm on Friday 1<sup>st</sup> April and returns Tuesday 19<sup>th</sup> April.

### Literacy

Children will be developing skills in:

- Phonics and spelling – continue to say, form and identify joined phonemes and apply this knowledge to literacy work.
- Reading books corresponding to their book band
- Writing –writing imaginative and functional writing pieces and exploring the features of these genres.

### French

- Classroom Objects
- Food
- Weather

### Learning Across the Curriculum

This term, we will be exploring interdisciplinary learning through the context of 'Scottish castles' and through child-led learning.

Children will develop skills in:

- learning about the country we live in.
- comparing life in the past to present day.
- designing and creating castles and clan tartan.
- finding landmarks on a map of Scotland.

Children will lead their own learning across the term.